UC San Diego
PSYCHOLOGY

HONORS PROGRAM

Are you considering graduate school or a professional program? Are you interested in conducting original research? **Then apply to the Psychology Department Honors Program!**

PROGRAM BENEFITS:

- Conduct your own research project
- Learn to manage a project from beginning to end
- Get to know advising faculty
- Fulfills thesis requirement for some graduate schools
- Advantage for admission into graduate schools

PROGRAM DETAILS: 2-Year Commitment

- Junior Year (1st Year):
  - Apply to program (FA Qtr.)
  - PSYC 110 Research Seminar (WI Qtr.)
  - PSYC 111A Adv. Stats/Research Methods (WI Qtr.)
  - PSYC 111B Adv. Stats/Research Methods (SP Qtr.)
- Senior Year (2nd Year):
  - PSYC 194A/B/C
    - Honors Thesis
    - Class Meetings
    - Research Seminars
    - Honors Poster Presentation

RECOMMENDED PREPARATION:

A strong application will have an overall UC San Diego GPA of 3.3 (or 3.5 transfer GPA for first-year transfer students), grade of B or better in PSYC 60: Introduction to Statistics (or its equivalent) and completion of all lower division major courses. Though this is a common profile of a successful applicant, we have had Honors students with lower GPAs or lower grades in statistics provided other aspects of the application are strong.

Want to learn more about the Psychology Honors program? Join us for a ***Psychology Honors Information Session***. Dates and locations will be listed on our website.

FA19 application deadline: Noon on Wed. Nov. 27, 2019

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Successful completion of the honors program requires successfully passing PSYC 110, 111A, 111B, 194 A/B/C (194 series requires a grade of at least an A-), a minimum Major GPA of 3.5 in the upper division courses by the end of spring quarter of the graduating year, 12 units of supervised research, public presentation of the Honors research and an "honors worthy" thesis. The honors program is strongly recommended for all students interested in graduate school.

PSYC 110: Honors Seminar (4)
This is a series of lectures where faculty members present their research. Students in PSYC 110 prepare themselves for each lecture by reading articles published by the various faculty members. These articles are made available in the form of a READER. The course will allow personal contact with faculty and enable students to discuss the future senior thesis project with potential supervisors. The grade for PSYC 110 is based on participation and several short papers. Letter graded.

PSYC 111A: Research Methods I (6)
This course provides training in applying advanced statistical methods to experimental design. Emphasis will be placed on the developing skills in statistical problem-solving, using computer applications, and writing scientific reports. Letter graded.

PSYC 111B: Research Methods II (6)
This course builds upon the material of Psychology 111A. Students will participate in data collection, data organization, statistical analysis and graphical analysis, with emphasis placed on developing scientific report writing, presentations, and critical thinking about experimental methods. Letter graded.

PSYC 194 A/B/C: Honors Thesis Course (4, 4, 4)
It is important to identify a thesis advisor during or after Psych 110. It is possible to do the project outside UCSD, i.e., in the VA or children hospital, etc. The sponsor in this case would be the program coordinator. In the introductory meeting, the advisor will give guidance regarding the whole procedure of Psych 194ABC. Briefly: the first quarter is reserved for setting up the research project and writing of the research proposal. The proposal must be handed in at the end of the quarter and will be graded with a letter grade. The second quarter is dedicated to data collection and analysis. The grade for this course will be IP (in progress). It will change to a letter grade upon completion of the project at the end of the third quarter. The thesis will be read by the student's advisor, an outside faculty member in student's area of research, and to the Program Coordinator. The faculty advisor will assist students with setting up the poster-session at the end of the quarter, to which students' instructors, friends, and families are invited. At this session, students will answer questions regarding their research project. Letter graded.

Psych Honors Faculty Advisor: Dr. Gail Heyman
Psych Honors Academic Advisor: Kristi MacKenzie